

VISIT...

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Graphic Sources

- **Graphic sources** are visual aids that you can use to help you strengthen your understanding of a text.
- Graphic sources include illustrations, photographs with captions, graphs, and time lines.

Directions For each of the following questions, create your own graphic source. Use information from *Wild Weather* to create your graphics.

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| 1. Create a graphic source that explains the three types of clouds. | 3. Create a cause-and-effect graphic that explains how dust storms form. |
| 2. Create a graphic source in which you compare and contrast the Hurricane of 1938 and Hurricane Charley of 2004. | 4. Create a time line that shows the major storms described in <i>Wild Weather</i> . |

Vocabulary

Directions Choose the word from the box that best matches each clue.
Write the word on the line.

Check the Words You Know

___category	___cirrus	___cumulus
___drought	___dust storms	___erode
___meteorology	___radar	___stratus
___surge		

- _____ a high, thin, feathery cloud
- _____ a flat, gray cloud that looks like a sheet
- _____ a puffy cloud that is round on the top and flat on the bottom
- _____ too little rainfall in a period of time
- _____ a sudden, violent, rushing wave of water

Directions Answer each question with a word from the box.

- What term do weather trackers use to rate the severity of hurricanes?

- What is the study of the weather called? _____
- What swept through parts of the midwestern and southwestern parts of the United States during the 1930s? _____
- What is it called when water or wind wear away the ground?

- What technological device is used to help predict the weather?
